

# Reception Curriculum Meeting

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# Welcome to Reception

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- Safeguarding
- Curriculum
- Assessment
- Communication
- Uniform
- Extended school provision
- Questions

# Daily Routines

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## School timings

- 8:40am - Gates open for soft start
- 8:55am - School day begins
- 3:25pm - School day ends

## Lunchtimes

- Lunch is supported by the school staff from 11:30am

## Reporting absence

- Please contact the school office before 9:30am if your child is unwell and will not be in on each day of their absence.

# **Safeguarding Children**

**Safeguarding is our priority. We will only allow your child to be picked up by the named adult on their file.**

**If for any reason you cannot collect your child, we have a password system.**

**Attendance should be 97%**

**Punctuality is crucial – lessons start at 8:55am**



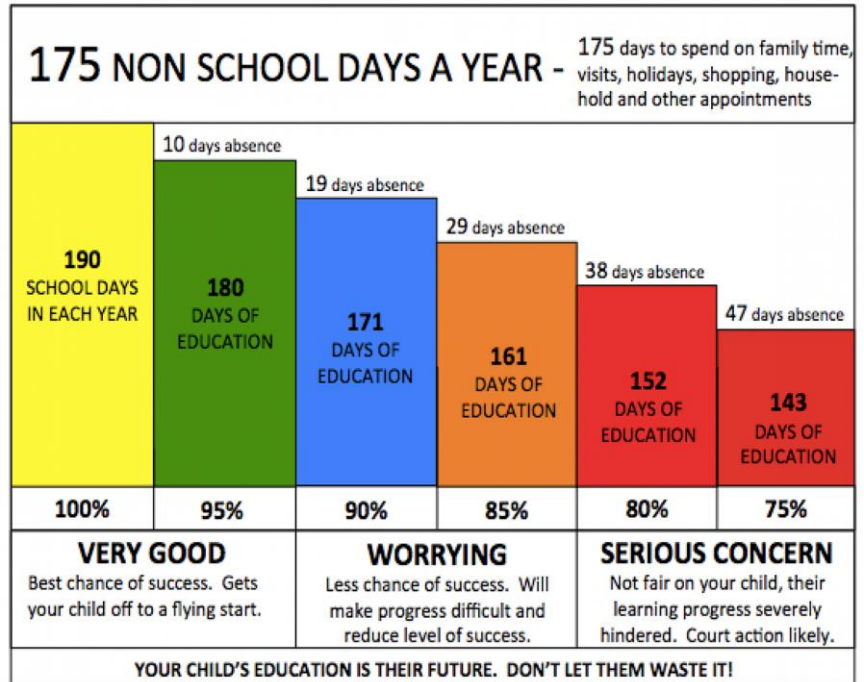
# Attendance & Punctuality

Children are expected to be in school every day.

The school expectation is 97% as a minimum. This allows for 3% absence for general illness.

School liaises with the Local Authority if attendance drops below 90%.

Registers are completed promptly at 8:55am



# Curriculum

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- Timetable - Daily structure
- Sequential learning - knowing more, remembering more
- Weekly, termly, yearly composites
- Lesson structure: recap, teacher modelling - independent work - plenary
- Resourcing and adaptation
- Hands-on experience - e.g. forest school
- Free flow: indoor - outdoor learning
- Trips and visits
- Online learning - google classroom, keeping your child safe online

# Curriculum: Areas of learning

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## Prime areas

- Communication and Language
- Physical Development
- Personal, Social, Emotional Development

## Specific Areas

- Mathematics
- Literacy (Reading, Phonics, Writing, Grammar)
- Understanding the World
- Expression Arts and Design

# Homework

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- Tasks relating to Maths, English and Spellings.
- Optional projects based on topics being covered in the Curriculum
- Daily reading - Reading Records
  - The Reading Record must be brought to school each day along with the reading book (even if the reading book is not ready to be changed).
  - Books matched to phonics and understanding



# Assessment

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- Baseline Assessment
- Ongoing assessments and observations
- Reports to parents

# Communication

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- Website
- Text messages and email
  - Monday - Email from the school office with dates for the next 2 weeks.
  - Tuesday - Email from Class Teacher (if needed) regarding a specific class.
  - Wednesday - Any messages from the Phase Leader.
  - Thursday - Messages from Head Teacher.
  - Friday - Weekly Newsletter
- Phone calls
  - Absence and you have not let us know why.
  - Your child has had head injury and an emergency
- Injury letter

# Additional Information

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- Uniform
  - School uniform, PE uniform, footwear, book bag, jewelry, water bottles
- Extended school provision
  - Breakfast club, after school club, school clubs

# How can you help your child?

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- Work on homework together
- Practise number bonds and times tables
- Regular reading
- Phonics and Spelling practice
- Bake together
- Garden together
- Discuss what you see in the environment around you